

Report on the Use of the Primary PE & Sport Premium 2019-20

'From Small Beginnings come great things, Know your roots, Branch out, Fly high'



Sports Premium

At Freeland School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PRINCIPLES FOR THE ALLOCATION OF FUNDING

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & SPORT PREMIUM FUNDING FOR THE CURRENT ACADEMIC YEAR

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2019-20 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2019-20 we predict that Freeland Primary School will receive £17,120. The allocation in 2018-19 was £17,120.

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.
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Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019-2020

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Ensure children are given opportunities to participate in events with other EPA schools and to compete at school level against other West Oxfordshire pupils.</p> <p>Provide a club before school which encourages children to be active for a mile a day.</p> <p>Continue CPD in P.E so that teachers feel more confident in the teaching of the fundamental P.E skills within the curriculum.</p> <p>New PE equipment to ensure teachers and children are provided with high quality equipment which are used regularly.</p> <p>Continue CPD in P.E so that teachers feel more confident in the teaching of different outdoor sports.</p> <p>Teachers will have an increased confidence in planning P.E for their year group. Children will have a clear progression of skills.</p>	<p>Children took part in a variety of sporting events at either EPA level or West Oxfordshire including gymnastics, football (including Ignite Sports tournament) and the swimming gala. (Boys came 3rd place in the final) All KS2 children took part in EPA Sports Day at Tilsley Park, running track.</p> <p>Some children are regulars. Over the year club was developed to incorporate different active activities and does include the option of breakfast.</p> <p>Teachers have an increased confidence in teaching focussed elements of PE.</p> <p>New equipment purchased and being used.</p> <p>Year 3/4 and 4/5 received rugby coaching – teachers and children were very positive about the teaching.</p> <p>Real PE purchased and training given to all teachers. This gave teachers an increased confidence in planning with high quality resources.</p>	<p>Continue to enter different sporting events within the EPA and beyond. Liaise with sports coaches so that the correct sport is being taught in preparation for the events.</p> <p>Continue to develop a morning routine for the children. Purchase indoor and outdoor equipment for different activities.</p> <p>Continue to do this with BW with a changed focus. BW will look at Real PE to ensure teachers are using this correctly and increasing their confidence to teach Real PE.</p> <p>Ongoing - new equipment purchased when needed, including sports kits.</p> <p>Continue CPD in PE including Radical Rugby, Excel Tennis, Chance to Shine Cricket. Update s School Games Mark as as we complete events.</p> <p>Continue to take part in learning walks and look at assessments of PE. All teachers to use Google Drive to assess children. REAL PE display in hall now needs to be used more effectively for assessment.</p>

HOW WE INTEND TO SPEND OUR 2018-19 ALLOCATION

Academic Year: 2019/2020		Total fund allocated: £17,120.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Ensure ALL children are given opportunities to participate in events with other EPA schools. To be inclusive E.G. Boccia which includes children with SEN. Take part in sporting events within West Oxfordshire.	Coaches booked to organised sporting events of EPA and West Oxfordshire competitions. Coaches to Blenheim for PE events including cross country.	TOTAL: £2000	£484.12 (This is minus summer term 1 and 2 due to covid 19)	Evaluate through pupil questionnaire to discover whether more children are getting involved with sports. Register of pupils taking part in range of sporting events.	Attended a variety of sporting events such as Gymnastics, swimming and netball to engage children who are usually not willing to partake in events. Feedback from children was positive and when coming last place they were all 'proud of taking part'. Current Y3 children attended cross country for the first time and thoroughly enjoyed it. Lots of interest in participants.	Continue to attend a variety of sporting events, inviting children from a range of background and ability.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Provide a club before school which encourages children to be active. Devise a programme with	More children to take exercise on a regular basis. Children will have a better		£865.70 (This is minus	Register of attendance at the before school club will show that parents and children value	Wide Awake Club was popular with specific children and they enjoyed being more active. Some	Continue to provide WAC. Introduce activities such as 'Joe Wicks'

	different activities to be sent home to parents which may encourage more children to attend.	understanding of healthy lifestyle. Buy more equipment for the activities chosen.	TOTAL: £4000	summer term 1 and 2 due to covid 19)	this provision. Feedback from children. Feedback from teachers shows that this is having a positive impact on learning behaviours.	children (KS1) chose to come rather than needing to come after discussions with the children. Promoted WAC on 'Meet the Teacher evening'. Wide Awake Club equipment bought.	or 'mile a day' to encourage children to kickstart their learning with some exercise. Look at physical maths and literacy and buy equipment if needed for the whole school. TL to look at the register and timetable for daily activities which can be sent home for parents to see.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue CPD in P.E so that teachers feel more confident in the teaching of different types of PE.	The employment of professional sports coaches to work alongside teachers in lessons to increase the skills and confidence of staff. Continue CPD with BW at Barts. Continue with CPD using Rugby League coaches. To sign up for Youth Sports Trust programme. Staff will take part in	£3500 (Barts) £1500 (external CPD for each class)	£3500 (BARTS) £1225	Teachers will complete a skills audit and set personal goals (alongside sports coaches) in order to assess the impact any CPD has had on their teaching skills.	Andrews Active employed for set year groups which the children enjoy. Youth Sports Trust- Bronze medal was awarded to Freeland School. Courses for teachers included PE conference, Swimming	Continue to promote PE in school and outside of school with assemblies and taster sessions. To re book 'mindfulness sessions' in Autumn Term (cancelled due to Covid 19)

		training days throughout the year to increase confidence when teaching PE, including Swimming.	TOTAL £5000			course. Chance to Shine- run an assembly, classroom sessions and practical sessions for 2/5/6. Rugby Y3.	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	New PE equipment to ensure teachers and children are provided with high quality equipment.	BW will work with Year 5/6 to train and support play leaders. Equipment may need to be purchased for their lunchtime activities to run successfully. Introduce an after school club on a Friday karate/dance?	TOTAL £2000	£1423.56 (This is minus summer term 1 and 2 due to covid 19)	P.E observations will show teachers using equipment correctly. Audit of children using new equipment. Play leader feedback with a variety of games and activities for lunch time.	New PE equipment was purchased for lunchtimes and PE lessons which the children noted and thoroughly enjoy. BW trained up the current Year 5/6 children to introduce play leaders at lunch time for younger children. Andrews Active now provide an after school club on Friday. Outdoor equipment has been repaired for lunchtime activities and PE.	TL to train play leader children on how to use the lunchtime activities/ games. Promote Andrews Active after school club on Friday for more children to attend.

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>CPD for P.E leader so that she feels more confident in leadership of PE and is able to lead the school with improved provision for PE.</p>	<p>Youth Sports Trust membership.</p> <p>PE lead to do learning walks/looking at assessment in PE and raising the profile of PE in school.</p> <p>Input all PE assessment on Google Drive to ensure teachers assess after every term.</p> <p>Continue to input data for School Games Mark Silver award.</p>	<p>TOTAL £2500</p>	<p>£655</p> <p>(This is minus summer term 1 and 2 due to covid 19)</p>	<p>Learning walk feedback sheets.</p> <p>Assessments will show improvement.</p> <p>Google drive should be updated and can be done live during a lesson.</p>	<p>Youth Sports Trust membership renewed and awarded Bronze award.</p> <p>Real PE membership-including Jasmine.</p>	<p>TL to train teachers on using Jasmine when teaching Real PE.</p> <p>Assessment will be done using REAL PE sheets and put on google drive.</p> <p>TL to continue to complete learning walks during PE lessons.</p>
	<p>To increase pupils self-esteem and confidence when participating in sporting events.</p> <p>To increase pupils involvement in different events</p> <p>For children to be inspired by spectating at a sporting event.</p>	<p>New sports kit (swimming hats and Polo Tshirt for more formal events) for pupils feel more confident when participating in competitions.</p> <p>Continue to invite people to complete sporting events/activities/assemblies for the children to gain a broader experience of PE.</p>	<p>TOTAL £1500</p>	<p>£230</p> <p>(This is minus summer term 1 and 2 due to covid 19)</p>	<p>Participation registers show increased attendance.</p> <p>Pupil voice and pupil engagement in sporting activities.</p> <p>Feedback from parents.</p>	<p>A range of uniform has been ordered and used for sporting events which the children have enjoyed wearing and 'feel part of a team'.</p> <p>Assemblies throughout the year to promote extracurricular activities- Ice Hockey, cricket, inflatable football.</p>	<p>Organise a whole school trip to a sporting event which we were unable to do in Summer Term due to Covid 19.</p> <p>Order swimming hats for the children participating in the Swimming gala.</p>

		(Paralympian) Organise a sporting event for the whole school- Oylmpic Stadium?					
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Completed by: Tasmin Lamb
Date: 12/8/20
Updated: