

Report on the Use of the Primary PE & Sport Premium 2022-2023

We aspire to be a happy community in which we flourish spiritually, socially and academically



Sports Premium

At Freeland School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PRINCIPLES FOR THE ALLOCATION OF FUNDING

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & SPORT PREMIUM FUNDING FOR THE CURRENT ACADEMIC YEAR

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2022-2023 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2022-2023 we predict that Freeland Primary School will receive £17,120. The allocation in 2021-2022 was £17,120.

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

swim competently, confidently and proficiently over a distance of at least 25 metres

use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	75%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	75%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	100%
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	N/A

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022-2023

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Children took part in a variety of sporting events at either EPA level or West Oxfordshire including gymnastics and football.</p> <p>Provide a wrap around club before school and after school which encourages children to be active (IGNITE)</p> <p>Continued CPD in P.E so that teachers felt more confident in the teaching of the fundamental P.E skills within the curriculum.</p> <p>New PE equipment purchased for break and lunch times to ensure teachers and children are provided with high quality equipment which are used regularly.</p> <p>Continued CPD with BW in P.E so that teachers felt more confident in the teaching of different outdoor sports, in preparation for festivals.</p> <p>Teachers have increased confidence in planning P.E for their year group using Get Set 4 PE. All planning is set out for the year with assessments used on Get Set for PE and Sonar (new tracking system in place for next year)</p>	<p>A wider variety of children attended events such as BOCCIA, girls football and thoroughly enjoyed it.</p> <p>Breakfast club provided by IGNITE- Children who attended were participating in being active for 30 mins every morning.</p> <p>Teachers used BW to continue their professional development in PE. The PE scheme 'Get Set for PE' was launched and implemented. Good feedback from both children and staff on planning/delivering.</p> <p>Equipment is being used regularly by the children. Board games were also purchased for those children who preferred to participate in something quieter.</p> <p>Forest school was put in place for Year 2 children. This was beneficial for their mental and physical wellbeing. Resources were purchased for these sessions and kept in school for further forest school sessions.</p>	<p>Continue to attend competitions and encourage children who are less active to take part. More of a focus on 'festivals' rather than competitions which will hopefully encourage more children to sign up.</p> <p>IGNITE breakfast club will end. An alternative will be provided (not school funded)</p> <p>IGNITE sports coaches will provide PE for KS1 children during teacher's PPA.</p> <p>BW will continue to provide CPD for ECTs (one teacher) and will work with her to plan/deliver PE using our new scheme 'Get Set for PE'.</p> <p>Equipment will be reviewed and purchased when necessary. TL to complete audit of equipment for delivering effective PE lessons using Get Set for PE scheme.</p> <p>Break and lunch time resources will be updated and purchased to encourage all children to participate in being active.</p> <p>TL to arrange athletes/sports people to visit Freeland and talk/complete sessions with the children. This will encourage more of the children to be active/work hard and provide them with the knowledge of why PE is important.</p> <p>Whole school sporting event to attend.</p>

HOW WE INTEND TO SPEND OUR 2022-2023 ALLOCATION

Academic Year: 2022-2023		Total fund allocated: £17,120.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Ensure ALL children are given opportunities to participate in events with other EPA schools. To be inclusive E.G. Boccia which includes children with SEN. Focus on Girls Football. Take part in sporting events within West Oxfordshire. Forest School for Yr 2 children, led by trained FS leader, equipment brought to support teaching/learning.	Coaches booked to organised sporting events for EPA and West Oxfordshire competitions including coaches for additional swimming lessons for those children in Year 6 who have not met requirements of NC. Forest School audit with leader to identify equipment needed for teaching/learning.	TOTAL: £4750				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Devise a programme with different activities to be sent home to parents which may encourage more children to attend.	More children to take exercise on a regular basis. Children will have a better understanding of healthy lifestyle					

		<p>using new Get Set for PE scheme.</p> <p>Buy more equipment for the activities planned across the year.</p> <p>Ask some of the less active children what they would like to play with at break/lunch times to encourage activity.</p>	<p>TOTAL: £4000</p>				
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue ECT CPD in P.E with BW so that teachers feel more confident in the teaching of different types of PE.</p>	<p>The employment of professional sports coaches to work alongside teachers in lessons to increase the skills and confidence of staff. Continue ECT CPD with BW at Barts in preparation for festivals throughout the year (MK- Kingfishers)</p> <p>Teachers will use PE scheme 'Get Set 4 PE' using long term plan set out for the year, depending on festivals we will attend across the year.</p>	<p>£2500 Barts</p> <p>£250 external CPD for each class</p> <p>TOTAL £2750</p>				

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>New PE equipment purchased to ensure teachers and children are provided with high quality equipment to be used in PE lessons or at break/lunch time.</p>	<p>TL to regularly audit PE equipment and update if needed.</p> <p>Pupil voice- ask the children what else they would like to make PE better.</p> <p>Ensure children are being active and break and lunch time to ensure they are active for 60 mins per day.</p> <p>Purchase equipment to allow this to happen.</p> <p>Training course for lunchtime supervisors to ensure children are active at lunch time.</p>	<p>TOTAL £2000</p>				
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>PE lead will attend regular PE courses throughout the year to raise the profile of PE and especially those of SEND, PPG, vulnerable children.</p>	<p>Youth Sports Trust membership- to be updated throughout the year.</p> <p>PE lead to attend regular CPD events/training.</p> <p>PE lead to complete learning walks/looking at assessment in PE and raising the</p>					

	Attend PE conference.	profile of PE in school. Continue to input data for the School Games Mark Silver award.	TOTAL £2000				
4. broader experience of a range of sports and activities offered to all pupils	To increase pupils' self-esteem and confidence when participating in sporting events.	Take part in PE events for those children who are less active. Whole year group festivals, rather than competitions should be planned for.	TOTAL £2000				
	To increase pupils' involvement in different events. For children to be inspired by spectating at a sporting event.	Continue to invite people to complete sporting events/activities/assemblies for the children to gain a broader experience of PE. Organise a sporting event for the whole school- Oylmpic Stadium.				TOTAL - £17, 500	

Completed by: Tasmin Lamb
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